

BASIC CURRICULUM FOR GRADE SIX

Textbooks:

Milo kai grafo Ellinika stis geitonies tou kosmou
 Epipedo 2, meros 1 by University of Crete
 Margarita 4 by University of Crete
 Emeis kai oi alloi Epipedo 2, by University of Crete
 Mathaino Ellinika 3A and 3B by Greek Ministry of Education

***Parents should provide opportunities for children to use Greek at home**

LISTENING SPEAKING	Carry on conversation with teacher and other students in Greek on a variety of topics . Oral presentation in Greek - topics to be determined by teacher Individual and/or group projects, formal and informal Supplementary: songs, poems, word games. View videos relating to mythology
READING	Selected lessons from texts selected above. Word study: vocabulary lists, frequent review Dictionary use to find word meanings
WRITING SPELLING	Improve handwriting skills: Copy passages from text Keep a journal: 4-6 sentence diary entries to be written both at home and at school *emphasis will be on expression, not on correct spelling or grammar Creative writing: Write one paragraph consisting of 4-6 sentences Dictation: 2 – 3 sentences from story Stress correct spelling of noun and verb endings, adjective-noun agreement
GRAMMAR	All parts of speech. Nouns: Concrete, abstract, ισοσύλλαβα/ανισοσύλλαβα -All declensions, singular/plural Adjectives: comparative degree, agreement with nouns, singular and plural Decline adjectives ός, ή, ό, ίά Verbs: -First and second conjugations - Past and future simple and continuous tenses
CULTURE MYTHOLOGY GEOGRAPHY	Ancient Greek civilizations: Minoan, Mycenian. Athens, Sparta. Peloponesan wars, The oracle at Delphi, Myth of Atlantis Videos: Μυθολογία Α΄ Β΄ Γ΄ Map study: review geographical divisions, important islands, main cities, mountains, rivers, seas, foreign borders, ancient sites. The products of Greece for trade (olives, oil, cotton, fruit, etc.) Suggested project: bristol-board map of Greece, showing cities, geographical divisions, rivers, mountains, products, ancient sites History and religion based activities
CULMINATING ACTIVITY	My roots: an individual project based on a city or region, home of student's grandparents or parents. -geographical location, land features (mountains, rivers, etc.) -places of interest -historical interest of the area -common occupations, way of life, products for trade -population, climate <u>Resources:</u> Internet, interviews (relatives, friends), travel brochures, family photos <u>Personal writing:</u> Student - describes the above city/region in his/her own words -express personal feelings about his/her roots Oral/Visual/Written components required
DANCE	Partner dances: Kalamatianos, Antikristos , Ballos, Tsamikos, Baidouska, Koftos