

# BASIC CURRICULUM FOR GRADE THREE

## Textbooks:

Vlepo kai diavazo, Epipedo Proto, Tefxos 3 by University of Crete, (Review)

Mathaino na diavazo, Epipedo Proto, Tefxos 4, by University of Crete

Margarita 2: by University of Crete

Grammata, lexeis, istoryies, Proto tefxos, by Greek Ministry of Education

Mathaino Ellinika 1 Tefxos B, by Greek Ministry of Education

**\*Parents should provide opportunities for children to use Greek at home**

<b>LISTENING SPEAKING</b>	<p>Carry on a simple conversation with teacher in Greek on topics discussed in class</p> <p>Follow instructions, learn to give instructions</p> <p>Vocabulary: Review and expand on themes for Grades One and Two</p> <p>Story time: Listen to stories read in Greek at an appropriate level of difficulty</p> <p>Role play: every day or imaginative situations</p> <p>Supplementary: songs, poems, word games</p> <p>View Greek videos for listening and discussion.</p>
<b>READING</b>	<p>Review alphabet, vowel and consonant combinations</p> <p>Review vowel digraphs( αι, ει, οι, ου, αυ, ευ)</p> <p>Learn consonant digraphs (Στ, Μπ, Ντ, γγ, γκ, τζ, τς, γθ, θλ, χρ, ρτ, πρ e.t.c)</p> <p>Review word attack skills to unlock new words (using context/visual clues, syllabication)</p> <p>Weekly reading lesson: Oral reading practice at home for review and fluency</p> <p>New vocabulary: Keep lists, frequent reviews</p>
<b>WRITING</b>	<p>Improve handwriting: Copy passages from a text</p> <p>Compose captions for pictures and simple stories consisting of 2-3 sentences</p> <p>Variety of seatwork activities</p> <p>Spelling dictation: One simple sentence from weekly reading lesson</p>
<b>GRAMMAR</b>	<p>Review alphabet: Vowels, Consonants, vowel/consonant digraphs, upper and lower case</p> <p>Punctuation: use of period, comma, question mark, exclamation mark</p> <p>Parts of speech: Identification</p> <p>Nouns: Concrete, common, proper, use of capitals, gender (ο η, το), number (ένα - πολλο)</p> <p>Adjectives: Agreement with nouns (ο μικρός σκύλος, η μικρή γάτα, το μικρό παιδί)</p> <p>Verbs: Auxiliary verbs: είμαι, έχω (used in sentences), negatives using δεν</p>
<b>CULTURE HISTORY</b>	<p>Learn Lord's prayer in Greek, Greek National anthem</p> <p>Ethnic, cultural, religious days: Name days, March 25, October 28, Christmas, Easter</p> <p>Aesop's fables: What makes fables unique stories? What is the moral of each?</p> <p>History and Religion based activities</p>
<b>CULMINATING ACTIVITY</b>	<p>Working with a partner: Students create their <b>own fable</b>, and then present their fable to class using narration, dramatization, costumes, masks, props.</p>
<b>DANCE</b>	<p>Basic steps: Kalamatianos, Tsamikos, Karagouna, Hasaposervikos, Syrtos.</p>